

Dr. Timothy Markley
Superintendent



Assistant Superintendents
Pat Hensley, Human Resources
Dr. Doyle Brinson, Operations
Beth Isenhour, Curriculum & Inst.

Elementary SCHOOL ATTENDANCE Position Statement

The Catawba County Board of Education, administration personnel, school principals, teachers, and support personnel believe that regular school attendance is the **key** to academic success and development of children into healthy, productive members of our community. The members of our business community stress their need for employees who exhibit good attendance habits. It is crucial for parents to understand that these attendance habits are formed early in school.

Research indicates that school truancy is a contributing factor to behaviors which lead to involvement in violence, substance abuse, and dropping out of school.

For these reasons, the Catawba County School System will aggressively focus on students who are habitually truant or who have excessive absences in order to get them in school on a **daily** basis.

Signature: _____

(Superintendent)

Date: _____

As a parent of _____, I understand the position of the Catawba County School System, will support it, and encourage him/her to maintain **regular daily** attendance.

Signature: _____
(Parent/Guardian)

Date: _____

(Please return this to your student's teacher.)

Catawba County Schools Board of Education Policy

The CCS Board of Education Policy states in elementary grades, the principals have the authority to promote and to retain students based upon the standards set by the Board of Education and the State Board of Education.

Grades K-1

K-1 teachers shall use established performance criteria including the K-1 Assessment documents when making recommendations to the principal regarding promotion decisions.

Grade 2

In addition to meeting local promotion requirements, students in Grade 2 shall demonstrate proficiency by having test scores at Level III or above on both the Grade 2 Reading and math Assessments Scales.

Grades 3-6

In addition to meeting local promotion requirements, students in grades 3-6 shall demonstrate proficiency by having test scores at Level III or above on End-of-Grade Tests in both reading and mathematics.

Local promotion standards for elementary grades may include, but are not limited to:

- Completion of homework and class assignments
- Grades on individual subjects
- Class participation
- Preparation for class
- Local assessments
- **Attendance**

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QIB ME
TUAJ KAWM NTAWV RAW SSIJHAWM
Lus Tshaj Qhia

Pawg Thawj Tuamxam Tswjfw m Tsev Qhia Ntawv Catawba County School Board of Education, tswjlaug saib kev kawm, thawj xibfwb qhia ntawv, thiab cov xibfwb qhia ntawv nrog rau lwm cov neeg lis dejnum hauv tsev qhiantawv ntseeg tau tias tuaj kawmntawv txhua hnu b yog ib qhov tseemceeb heev rau ib tug menyuam, qhov ntawd yuav pab tau nws ua ib tug laj mej pejxeem zoo. Ntau lub chaw ua haujlwm nyob ib cheebtsam no ntshaw tau cov tib neeg ua haujlwm es tsis niaj hnu b qhaj. Yog li nws yog ib qhov tseemceeb heev uas niamtxiv yuav tsum qhuabntuas txog kev tuaj kawmntawv raws sijhawm thaum tus menyuam tseem yau.

Raws li kev soj ntsuam xyuas, tus menyuam qhaj ntawv es tsis tuaj kawm raws sijhawm coj tus cwjpw m zoo li no yuav ua rau nws xyaum ua neeg phem, siv yeeb siv tshuaj, thiab tawm ntawv tsis rov tuaj kawm. Ntxiv nrog no yog tuaj kawm ntawv txhua hnu b raws sijhawm pab tau rau tus menyuam txoj kev kawm tau ntawv zoo.

Yog vim li no, cov tsev qhia ntawv hauv Catawba County School System yuav ntsuam xyuas cov metub menyuam kawmntawv txhua lub sijhawm. Saib xyuas cov menyuam uas tsis mob siab tuaj kawmntawv kom lawv tuaj kawm ntawv raws sijhawm sib lawv liag, uas yog tuaj kawmntawv **txhua hnu b**.

Suam Npe: _____
(Thawj Tswjfw m Tsev Kawm)

Hnubtim: _____

Raws kev ua niam thiab txiv rau _____, Kuv totaub lub ntsiab lus tshaj txog tuaj kawmntawv raws sijhawm nyob rau hauv tsev qhia ntawv Catawba County School System, yuav koom tes, thiab txhawb nqa kom nws tuaj kawmntawv raws cov **sijhawm txhua hnu b**.

Suam Npe: _____
(Niamtxiv/Tus Saib Xyuas)

Hnubtim: _____

(Thov muab xa rov tuaj rau koj tus menyuam tus xibfwb.)

Tsev Qhiantawv Catawba County Schools Tshoojcai Tswjfwv Kev Kawm

Tshoojcai tswjfwv kev kawm CCS Board of Education Policy tau teev hais tias nyob rau qib me (elementary grades), cov Thawj Xibfwv hauv lub tsev qhia ntawv yog tus txiav txim yuav tso los yog yuav tuav tus menyuam rov kawm dua nyob rau hauv qib qub raws txojcai teev los ntawm cov tswj kev kawm Board of Education thiab cov hauv xeev State Board of Education.

Qib K-1

Cov Xibfwv qhia qib K-1 yuav tsum siv kawm ntsuam xyuas tus menyuam txojkev kawm raws li K-1 Assessment thaum uas qhia rau tus thawj Xibfwv txog kev txiav txim ntawm yuav tso nce qib los tsis tso.

Qib 2

Ntxiv nrog rau qhov paub raws cov xeev hauv chav kawm, cov menyuam kawmntawv nyob qib 2 yuav tsum xeev tus xeev paub ntaubntawv kom tau li Qib III los yog tau siab tshaj thaum xeev Qib 2 tus xeev Nyeem Ntawv thiab ua Leb (Reading and Math Assessments Scales).

Qib 3-6

Ntxiv nrog rau qhov kawm thiab xeev kom tau raws chav kawm, cov menyuam kawm qib 3 – 6 yuav tsum xeev tus xeev paub ntaubntawv kom tau li Qib III los yog xeev tau qhaubnias siab tshaj ntawd, thaum xeev tus xeev Xyoo Kawg (End-of-Grade Tests) nyob rau kev Nyeem Ntawv thiab ua Leb.

Qhov kawm thiab xeev (Local promotion standards) hauv tsev kawm qib me nws muaj raws li no, ntxiv nrog lwm yam uas muaj xws li:

- Ua ntaubntawv kom tiav
- Cov qhaubnias uas tus menyuam xeev raws yam kawm
- Kev koom kawm
- Npaj thiab ua tau hauv hoob kawm
- Raws kev xeev
- Tuaj kawmntawv