

Catawba County Schools
Teacher/Parent/Student Agreement 7-12

The State Board of Education and the Catawba County Board of Education have adopted policies requiring students to meet state and local standards for promotion in Grades K-8, and for Grades 9-12 for graduation from high school. The Boards believe that learning can take place best when there is shared effort, interest, and motivation by students, parents/guardians, and staff.

We are committed to _____ 's success in school and promise to work together to promote his/her achievement.

As a student, I will

- Take advantage of opportunities for remediation as needed,
- Attend classes prepared to learn, homework complete and materials ready,
- Discuss what I am learning with my parent(s)/guardian(s),
- Study for tests, exams, and daily assessments,
- Follow the Student Code of Conduct (school rules),
- Ask my teacher questions when I don't understand,
- Balance leisure time with adequate time spent on school work,
- Make up work missed when absent.

Student's Signature: _____ Date: _____

As a parent/guardian/advocate, I will

- Provide time and space for studying,
- Talk to my child about his/her school activities,
- Reinforce the Student Code of Conduct (school rules),
- Find out how my child is progressing by attending conferences, reviewing and discussing school work, and calling the school,
- Encourage my child to read and be prepared for class,
- Limit leisure activities on school nights,
- Have my child at school and on time each day,
- Follow through with support of all educational recommendations of the school for school programs such as summer school, after school remediation, Saturday academies, or other remediation programs,
- Limit work hours to allow for study time and adequate sleep,
- Encourage my child to use good time management and organization practices.

Parent involvement is essential as we work to give your child the best educational experience possible.

Parent/Guardian/Advocate's Signature: _____ Date: _____

As a school, the teachers and administrators pledge to:

- Provided motivational and interesting learning experiences in their classroom,
- Explain expectations, instructional goals, and grading systems to students and parents,
- Follow the *North Carolina Standard Course of Study* in lesson preparation and assessment,
- Explain the Student Code of Conduct to the students and his/her parents/guardians/advocates,
- Continue to improve and add to our knowledge and skills in order to remain competent and well-trained,
- Communicate and cooperate with each parent/guardians/advocate to ensure the best education possible,
- Implement techniques and materials that work best for each child, and
- Participate in on-going professional development.

Teacher's Signature: _____ Date: _____

Catawba County Schools
Cov Naishku Qhia Ntawv/Niamtxiv/Tub Ntxhais Kawmntawv
Qib 7-12 Daim Ntawv Pom Zoo

Lub xeev cov Thawj Tuam Xam Tswjfwv Tsev Kawm (State Board of Education) nrog rau cov Thawj Tuam Xam Tswjfwv Tsev Kawm hauv Catawba County tau teev tshoojcai kom txhua tus menyuum tuaj kawm ntawv rau siab kawm kom txawj thiab xeev dhau kev kawm muaj nyob rau hauv lub xeev thiab hauv tsev qhia ntawv thiaj tau nce hoob kawm K-8, thiab hoob 9-12 uas yog kawm tag high school. Thawj Tuam Xam Tswjfwv Tsev kawm ntseeg tau tias yuav kom kawm ntawv tau zoo yuav yog sawvdaws sib koom siab, nyiam kawm thiab qhia uas yog los ntawm cov metub menyuum cov niam thiab txiv nrog rau cov naishku qhia ntawv.

Peb yuav muaj siab pab _____ kom kawm tau ntawv zoo hauv tsev qhia ntawv nrog rau cog lus tias yuav pab qhia ntawv ua ke kom nws txawj ntxiv.

Yog ib tug tub/ntxhais kawm ntawv, Kuv yuav

- Yog muaj qhia ntawv pab ntxiv kuv yuav mus kawm raws kev toobkas thiab xav tau pab ntxiv.
- Npaj tuaj kawm, ua cov ntaubntawv kom tiav tom tsev tuaj.
- Qhia niam thiab txiv los yog tus zov kuv txog kuv txoj kev kawm txhua hnuv.
- Kawm kom xeev ntawv tau zoo thiab ua tau cov ntaub ntawv hauv tsev qhia ntawv.
- Ua raws tshoojcai teev txog cov tub/ntxhais txoj kev kawm ntawv (Student Code of Conduct).
- Nug tus naishku qhia ntawv yog kuv tsis totaub.
- Ua si raws sijhawm thiab muab sijhawm los saib ntawv.
- Ua cov ntaub ntawv tsis tau ua hnuv qhaj lawm kom tiav rov tuaj rau tsev qhia ntawv.

Menyuam kawm ntawv kos npe: _____ Hnubtim _____

Yog niam yog txiv/ tus saib xyuas/txhawb nqa, Kuv yuav

- Txhua hnuv yuav teem sijhawm thiab muaj chaw saib ntawv uas nqa los ua tom tsev.
- Tham nrog koj tus menyuum txog nws kev kawm thiab cov ntaubntawv ua hauv tsev kawm kawm txhua hnuv.
- Qhia kom nco ntsoov ua raws txojcai kawm hauv tsev kawmntawv.
- Kuaj xyuas thiab nug txog kuv tus menyuum kev kawm, tuaj koom rooj sablaj, saib ntaubntawv tus menyuum ua tiav, hu tuaj nrog naishku tham,
- Qhia kom nws nycem ntawv, thiab npaj ntawv rau hoob kawm.
- Kom tus menyuum tuaj kawm ntawv raws sijhawm txhua hnuv.
- Txhob ua si hnuv muaj kawm ntawv.
- Kom tus menyuum tuaj raws sijhawm txhua hnuv.
- Saib xyuas cov ntawv tsev kawm sau los qhia txog tus menyuum txoj kev kawm thiab cov hoob kawm uas yuav pab yog kawm ntxiv xws li kawm lub caij ntuj sov, kawm lawv qab thaum kawm ntawv tag, kawm hnuv Vaxxawm (Saturday), ntxiv nrog rau lwm yam kawm los pab.
- Saib xyuas kom tus menyuum pw txaus thiab txhob ua hauj lwm ntau xoojmoos ntawm ib hnuv.
- Qhia kom tus menyuum paub siv nws lub sijhawm thiab npaj rau lub neej.

Cov niamtxiv txoj kev koom tes tseemceeb tshaj plaws, thaum pab los pab kom tus menyuum txais kev kawmntawv tau zoo.

Niamtxiv/Tus Saib Xyuas/ Tus Txhawb Nqa KosNpe _____ Hnubtim _____

Sawv Cev rau Cov Tsev Qhia Ntawv/Cov Naishku/ Thawj Tswjfwv Tsev Kawm pab cog lus yuav:

- Qhia thiab txhawb nqa cov menyuumkom kawm tau zoo hauv hoob.
- Qhia txog qhov xav kom kawm lossis ua hauv hoob, lub homphiaj, thiab cov kev kawm tau qhaubnias rau cov menyuum thiab niamtxiv.
- Qhia thiab ntsuam xyuas kev kawmntawv raws txojcai *North Carolina Standard Course of Study*.
- Piv qhia txoj cai tub/ntxhais kawmntawv Code of Conduct rau cov menyuum thiab niamtxiv kom paub.
- Kawm ntxiv kom txawj thiab paub qhia ntawv es thiaj li pab tau cov menyuum kom txawj ntxiv.
- Sib cev lus mus los thiab koom tes nrog cov niamtxiv/cov saib xyuas/tus txhawb nqa kom tau kev kawm zoo li zoo tau.
- Qhia nrog rau muab lub tswvyim zoo tshaj plaws los pab rau tus menyuum, thiab mus kawm kev txawj ntse los qhia ntxiv.

Tus naisku kos npe: _____ Hnubtim: _____