



Bud, Not Buddy by Christopher Paul Curtis

GPS Project

Timeline:

1. **Teacher Instruction on the GPS unit from Technology Facilitator.**
2. **Reserve GPS devices.**
3. Students will complete the novel – **Bud, Not Buddy**.
4. Reserve the media Computer Lab for use when teaching Latitude & Longitude.
5. Review Latitude and Longitude with students for Google Earth activity.
6. View UnitedStreaming for explaining GPS (Earth Science: Mapping of Earth)– Students need to view the video prior GPS Activity.
7. Google Earth Activity – using the Bud, Not Buddy worksheet.
8. **Pick up GPS devices & charge batteries.**
9. Discuss proper attire for **GPS Hide & Seek and Bud, Not Buddy/GPS Activity**.
10. Practice using the GPS devices.
11. **GPS Hide & Seek Day** - Small group instruction for students with GPS devices.
✍ **Materials: GPS devices, activity sheets, clipboards, pencils, old shoes, whistle**
12. **Rain Make Up Day for GPS Hide & Seek activity.**
13. **Create Caches** depicting the symbols found in the novel to be hidden for Bud, Not Buddy/GPS Activity.
14. **Hide Caches** for Bud, Not Buddy/GPS Activity.
15. **Bud, Not Buddy/GPS Activity Day** – Students will locate hidden caches.
✍ **Materials: GPS devices, caches, clipboards, Bud Not Buddy-GPS activity sheets, clipboards, pencils, old shoes, whistle, etc.**
16. **Rain Make Up Day for Bud, Not Buddy/GPS Activity.**
17. **Discussion** concerning the symbolism of the caches and how they relate to the book Bud, Not Buddy, etc.